The 24th. PERU TESOL Association Annual Convention

“Peru TESOL Association at 25: Writing the Next Chapter”
July 31st to August 2nd. 2016

Co Organizer
Universidad Catolica San Pablo
Av. Salaverry 301
Vallecito
Arequipa, Perú

Convention Chair:
Prof. C. Nefdy Falconi Salazar

Associated Convention Chairs:
Prof. Florentina de la Cruz de Peláez
Prof. Nelly Rosado de Castillo

Local Convention Chairs:
Prof. Clara Flores Jauregui
Prof. Sonia Conde Ramos
Prof. Giovanna Álvarez Chávez

2016 LIST OF SPEAKERS AND TOPICS

KEYNOTE SPEAKERS:


2. Dr. Johnny Morgan. British Council. Lima, Peru. An innovative new approach to Early Years English Language Learning based on the UK’s Early Years Foundation Stage methodology


6. Dr. Yilin Sun. South Seattle College, Washington State, Seattle. USA. “Writing the Next Chapter: Developing Teachers as Leaders” (Plenary), “Engaging Learners Active Participation from Day One to Develop ICC” (Demonstration),

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SPEAKERS:
Dr. Kathleen Jogan. University of Arkansas. Fayetteville, Arkansas, USA. “What makes students and teachers tick and click? Teaching to different personalities” (Workshop), “Imagining and creating a case study: an extended classroom writing project” (Workshop), “Pop culture and comprehension checks for Gen Me” (Mini Plenary).


Maria Brown. Dubai Women’s College. Dubai, United Arab Emirates. “Writing Activities to Transform Angst into Awesome!” (Workshop), “Designing Effective Classroom Tasks: Revisiting principles of design, implementation and assessment” (Workshop).


Dr. Barry Bai. The Chinese University of Hong Kong. Hong Kong, China. “Developing strategic writers in the ESL/EFL classroom” (Demonstration).


Heather Boldt. Emory University, Georgia TESOL. Atlanta, Georgia, USA. “The 3-Minute Thesis and Best Practices in Teaching Pronunciation” (Demonstration), “Online Tools to Improve Vocabulary when Writing” (Workshop).


Jayoung Choi. Ph.D. Georgia TESOL. Atlanta, Georgia, USA. “Adolescent English Language Learners’ Literature Discussion and Digital Storytelling” (Demonstration), “Teaching 4 integrated language domains: Innovative strategies” (Workshop).

Mónica Graciela Vinueza Mayorga. Yachay University for Experimental Technology and Research. Yachay, Urcuqui, Ecuador. “Where does the sidewalk end? Critical thinking and Shel Silverstain” (Workshop), “Listen to this and write that: Music as writing prompts” (Workshop), and “Knock-Knock, who’s there? Humor in the EFL class” (Demonstration).

Mauricio Arango. Universidad de Antioquia. Colombia. “Personalizing activities and adapting materials to increase learners’ motivation” (Workshop), “Using effective technology tools to foster personalized learning” (Workshop), and “Communication Activities to Promote Student Engagement in English Language Courses” (Workshop).

Teresa Perez Gamboa. University of Georgia. Athens, Georgia. USA. “Advantages and Disadvantages of Using Technology in a Language Class” (Workshop).


Wanda Walker. University of Talca, Linares Campus. Talca, Chile. “Teach Your Students to be Good Language Learners” (Demonstration”), Success for All: Differentiation in the Language Classroom” (Demonstration).

Jorge Artidoro Cuevas Aburto. Universidad Santo Tomas. Los Angeles, Chile. “The Task of Problem Solving In TEFL” (Demonstration).


David Courtney. Northern Arizona University, UNCP. Flagstaff, Arizona. USA, Huancayo, Junín, Peru. “Watch Learners Take Control of Listening Strategies” (Workshop).


Caroline Musserotte. Universidad Catolica San Pablo. Arequipa, Peru. “Out of the box: Shifting to innovative teaching Workshop” (Workshop), “Storytelling: Once upon a time there was a teacher” (Workshop).

Ellen Purcel. Universidad Catolica San Pablo. Arequipa, Peru. Let’s Be Groupies (Demonstration).


Jose Luis Ames Portocarrero. Centro Cultural Peruano Norteamericano. Arequipa, Peru. “ELF (English as a Lingua Franca) and the development of Intercultural Communicative Competence” (Workshop).


Enrique Liñan Saavedra. Peace Corps/Peru. Lima, Peru. “Strategies for Effective Language Learning” (Demonstration), “Rethinking Grammar Instruction: Working with Structured Input” (Mini Plenary), and “Bridging the Gap: Preparing EFL Teachers to Teach Pronunciation”. (Workshop).


Olenka Erika Villavicencio Carranza. Universidad San Ignacio de Loyola. Lima, Peru. “Smartphones: From Toy to Tool” (Demonstration), “Small Tech Changes - Big Learning Impact? “ (Workshop) and Beyond the marker: GAFE (Google Apps for Education) & 4Cs. (Workshop).

