2013 National Convention:

TWENTY FIRST ANNUAL CONVENTION

“Best of English Language Learning: Programs and Practices that Inspire”
Tacna – Peru, JULY 31st – August 2nd, 2013
Held at Centro Cultural Peruano Norteamericano
Coronel Bustios Nº 146
Tacna, Peru

Convention Chair:
Prof. Nelly Rosado de Castillo

Associated Convention Chair:
Prof. C.Nefdy Falconi Salazar and
Prof. Florentina de la Cruz de Pelaez

Local Convention Chair:
Prof. Carlos Rafael Castillo Rosado

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS

1. Roger W. Gee
   - Written Corrective Feedback: Issues and Use, Understanding Narrative Poetry: What’s the Story?,
   - Repetition and Beyond: Listening and Speaking Activities for Beginners

2. Enrique Liñan Saavedra
   - Core and Supplementary Activities in English Language Teaching/Learning
   - How to P.A.C.E. your Grammar Lessons.

3. Irene Godi
   - TET – teaching methodology based on behavioural modification approach (classroom management at excellence so you will be able to teach)
   - Gardner in the Classroom-Multiple intelligence an EFL
   - Collateral and you – teaching methodology to enhance speaking abilities

4. Karen Jogan
   - Inspiring Students to Build Vocabulary.
• The Arts: windows to inspiration and creativity
• No-Cost/ High-Impact Inspiration: A review of Web 2.0 resources for teaching and learning
• Moving spectators onto the playing field: Engaging students in learning.

SPEAKERS

5. Fernando Barboza Venegas
   • Promoting Values In Class With Songs From “Glee”
   • The Powerful Brain: Brain-Based Learning In TEFL

6. Magda Edith Castro Zegarra
   • GEN Y
   • The Recipe for A Successful Class

7. María Isabel Cobian Ovalle
   • Listening And Speaking In The Foreign Class
   • Initial Clusters Beginning With ”S”. The /s/ sound plus consonant in word-initial position: /sp/, /spr/, /spl/, /sk/, /skr/, /sl/, /sm/, /sn/, /st/, /str/.

8. Sara Chavez
   • Burn out!
   • Speak Out!

9. Greg Davies
   • What makes teaching beginner's so special?
   • ‘Backward Design’ here to stay?

10. Juana Espinoza de Ayestas
    • English can be fun!
    • How to approach teaching beginners in the ESL classroom –Activities and Feedback

11. Arturo Field Burgos
    • The English Access Microscholarship Program Experience “Quality English For Everyone”
    • Teaching Business English “Creativity and Something Else”

12. Jorge Garavito Franco
    • Listening: a forgotten skill in class
    • CLIL (Content and Language integrated learning)

13. Evelyn Paola Guillen Chávez
    • Let your Students Have Fun With Memorable Listening Activities

    • Disciplining students or teaching them self-discipline?
    • The wheel of life and ELT
    • Training Teachers by using Problem Based Learning

15. Barbara Jean Hall
• Service Learning in the EFL Classroom HELPS Students Succeed

16. Thomas Koch
• ISO 26000 and Social Responsibility in an Educational Environment
• The Management Principles of W. Edwards Deming and the Language Classroom

17. Erik Lu Benvanides
• A look inside the culture and tech of young students

18. Dora Karina Marona Mamani
• What will you do to get a good rapport in your classroom?
• What you need for a fun young children class.

19. Cristina Edna Alicia Middlebrook Schofield
• Want to learn the rules for writing numbers in English?

20. Grazzia Maria Mendoza Chirinos
• English can be fun!
• Bookr.com as a Tool to Enhance Writing Skills.

• Ethno linguistic and paralinguistic features of English and educational implications for language teaching
• Reading for Pleasure: The legend of Sleepy Hollow. Author: Washington Irving.

22. Sandro R. Molina Del Carpio
• TESOL Programs and short Exchange Programs for Teachers
• EFL Teachers Promoters of Higher Education in the United States.

23. Herman Pereira Palomo
• Create your own eBooks with topics of regional Perú.

24. Paola Pineda Pflücker
• Everyone, Speak!
• Real English Vs. Classroom English
• Phonics In Action.

25. Daniel Presson
• Using Science to Teach English,
• Science and ESL an Exploration.

26. Marcela Quintana Lara
• Understanding Content Knowledge in EFL Teacher Preparation Programs
• How To Teach Reading To Young Learners.

27. Marcela Raffo
• RELO Andes Online
• Reflective Teaching.

28. Lucia Ramos Leiva
• Understanding Content Knowledge In EFL Teacher Preparation Programs
• How To Teach Reading To Young Learners.
29. Jennifer Rice
   - Digesting the Alphabet Soup of ESP Acronyms
   - Creating Rubrics That Inspire Excellence in Assessment
   - Inspiring Autonomy in Vocabulary Learning.

30. Korey Rice
   - Inspiring Autonomy in Vocabulary Learning
   - Encouraging cohesion in student writing.

31. Kathleen Jogan
   - Moving spectators onto the playing field: Engaging students in learning.
   - Bridging the Gap with the “Me” Generation.

32. Betty Risco Rodríguez
   - Useful Classroom Activities for Managing Our Classes with Emotional Intelligence
   - Warm Up Activities To Use In English Classes.

33. Johannes David Rojas Moncada
   - Improving Pronunciation Through VLE – An E-Teacher Program Experience
   - A Multimodal Approach when Teaching English Stress.

34. Carol Sarco
   - 10 Tips to Develop Pre Reading and Reading Skills
   - Making the Most of Your Time Is A Must If You Do It Our Way
   - Helping Students Build Their New Identity In English.

35. Azeem Iqbal Mohammed Haroon Shaikh
   - Trace Effects: The Video Game To Learn And Teach English.

36. Lourdes Nancy Talavera Ugarte
   - Coping with mixed-ability classes by using activities with different responses
   - Effective use of strategies to promote critical reading.

37. Consuelo Tantalean Smith
   - The Challenge of Compiling and Sharing Occupational Terminology
   - Differentiated Listening Assessment Strategies: Multiple Intelligences.

38. Zorana Vasiljevic
   - Assessing Learners’ Comprehension of Logical Connectives in L2 Texts
   - Dual Coding Theory and the Teaching of Idiomatic Language.

39. Celia Vásquez del Valle
   - A look inside the culture and tech of young students.

40. Olenka Erika Villavicencio Carranza
   - Top 10 Startup Web Tools For Social Learning and Facebook, Twitter
   - Google Drive Me Crazy.

41. YiShan Lea
   - ESL Learners as Writers: Writing Process in ESL Classrooms
   - ESL/EFL Teachers and Learners as Cultural Actors.

42. Leticia Noemi Zavaleta Gonzales
   - How Can You Build Confidence
Enthusiasm In Writing: Use Journals!, and Exploiting reading texts.

43. Ernesto Díaz Mercado
   - Pronunciation without Symbols
   - Improving fluency with drama.

44. Cristina Sánchez
   - Grammar in the 21st century: Grammaring
   - Teaching a mixed ability class with New Let’s Speed Up series

45. Maria Esther Linares
   - The Method & Approaches in the Primary Level

46. Julio Gutierrez Gago
   - TECHY Teachers in the classroom, R U?
   - Inspired Teachers, Technology and Young Learners: A Brilliant Idea!!!