2011 National Convention:

NINETEENTH ANNUAL CONVENTION

"The Teaching and Learning of English for Comprehensive Understanding through Interdisciplinary Topics and Classroom Research and Practice"

Held at Universidad Nacional del Callao, Callao, Lima - Peru, From July 31st. to August 2nd 2011

Convention Chair:
Prof. C. Nefdy Falconi Salazar

Associated Convention Chair:
Prof. Florentina de la Cruz de Peláez and Prof. Nelly Rosado de Castillo

Local Convention Chair:
Prof. Rosario Titto Chu, Prof. Nelida Flor Goicochea, Prof. Maria Isabel Cobian

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS:

Dr. Roger Gee. Holy Family University. Philadelphia, USA.
“Spelling in English: Is it important? Should we teach it?”

Dr. David Fay. US Embassy. Lima, Peru.
“Shaping the Way We Teach English in the Andes”

Dr. Christine Coombe. Dubai Men’s College. Dubai, UAE.
“Best Practice in ELT: 10 Traits of a Highly Effective Teacher”

Dr. Kate Reynolds. University of Wisconsin – Eau Claire. Wisconsin, USA.
“10 Quick Tips to Gauge Learners’ Comprehension”

Dr. Karen Jogan. Albright College. Reading Pennsylvania, USA.
“Differentiated instruction: engaging students in content”

SPEAKERS:
1. Dr. Bethe Schoenfeld. Western Galilee College. Acco – Israel. “Computer Use to Address Diverse Learning Style and Teaching English Vocabulary in English”

2. Dr. Kate Reynolds. University of Wisconsin-Eau Claire. Wisconsin-Eau Claire, USA. “Make it Your Own: User-Friendly Rubrics for the Language Classroom and Analyzing your Textbooks to Improve Instruction and for Publication”

3. Dr. Karen Jogan. Albright College, Reading Pennsylvania, USA. “Building and practicing vocabulary for content and Cultural excursions with sights and sounds from the US”


7. Dr. Lucia Ramos. Universidad Arturo Prat. Iquique, Chile. “Video-textbook to develop integrated language skills and cultural knowledge”

8. Dr. Hernan Pereira Palomo. Universidad Arturo Prat. Iquique, Chile. “Effective use of digital photography in English teaching and Video-textbook to develop integrated language skills and cultural knowledge”


10. Dr. Solange Lopes Murphy. Indiana State University. Terre Haute, Indiana, USA. “Stages of Second Language Development: Assessment and Instruction and Teaching Effectively Using SIOP”


15. Dr. Rhonda Ferreira Habersham. Lesley University. Cambridge, Massachusetts, USA. “Comics and graphic novels in the ESL classroom and Arts, Vocabulary and ESOL students”


19. Osmar Távara Hidalgo. IEP Señor de La Vida Chimbote, Ancash – Peru. “Add, Mix, and Shake: Energize and Educate”


22. Ernesto Diaz Mercado. USMP- FN. Chiclayo, Lambayeque, Peru. “Working Together” and “How Do You Pronounce It?”


25. Dr. Susan Blanco. Utah Valley University. Utah, USA. “Teaching and Learning with Twitter and Extensive Reading: the key to increasing reading fluency”

26. Dr. Deanna Gamel Hochstein. American English Institute, Department of Linguistics, University of Oregon. Oregon, USA. “Thinking Critically in the English Language Classroom and Strategies for Improving Thinking”

27. Claudia Schwalm. California State University. East Bay, Hayward, California, USA. “Using Time Lines to Make World History Come Alive and Let’s Make Games in English”


29. Graciela Miranda de Quequesana. Arequipa, Peru. “The cultural dimension in English as a foreign language-.Analysis of course books and How a foreign child acquires English and how she develops communicative competence in an American school”
30. Dr. Gwen McIntyre. Atlantic Cape Community College. Atlantic City, New Jersey, USA. “Quality Speaking and Writing Feedback Using Rubrics and Develop Your Own Effective Pronunciation Games”

31. Dr. Shirley Shields. Atlantic Cape Community College. Atlantic City, New Jersey, USA. “Clicks, Flicks, and Tricks and Develop Your Own Effective Pronunciation Games”

32. Gregory Tume Palacios. ICPNA RGP- Piura. Piura, Peru. “Understanding and Teaching Children and The History of the English Language”


38. Lourdes Talavera Ugarte. Centro Cultural Peruano Norteamericano, Arequipa, Peru. “Open-Ended Activities As An Effective Tool To Deal With Mixed-Ability Classes and Techniques And Strategies To Help Students Learn Grammar By Themselves”


40. Dr. Chris Larssen. UCSP and Via Lingua International TEFL. Arequipa, Peru. “Improving the quality and quantity of Student Talk Time”