2007 National Convention:

FIFTEENTH ANNUAL CONVENTION

“An Intercultural Approach To The Teaching Of English As A Foreign Language”,

Held at I.E. Francisco Antonio de Zela (FAZ),
Tacna - Peru,
From July 31st to August 2nd 2007

Convention Chair:
Prof. Nelly Rosado de Castillo

Associated Convention Chair:
Prof. C. Nefdy Falconi Salazar

Local Convention Chair:
Prof. Carlos Rafael Castillo Rosado

PERU TESOL SPEAKERS LIST AND TOPICS

KEYNOTE SPEAKERS:

Dr. Yilin Sun.  Seattle Central Community College Seattle, WA. USA
“Issues and Challenges of TESOL Educators in the Global Society”

Mg. Graciela Miranda de Quequesana.  Univ. Católica “Santa Maria” Arequipa, Peru.
“Current thinking in reading and classroom implications in the context of English as a foreign language”

Dr. Jo Ann Crandall.  University of Maryland Baltimore County. USA
“Writing to develop language and Shorten Global Distances”

Mg. Steve Cawthon.  Tucker Middle School in DeKalb County) Atlanta, Georgia - USA.
“Continue to make Global Distances Shorter”

SPEAKERS:

1. Thomas Jerome Baker (Univ. UNIACC. Santiago de Chile). “Tennis Debate: Was Macbeth responsible for his actions? And The EFL Literature Circle”
2. Mg. Graciela Miranda de Quequesana (Univ. Católica “Santa Maria”) Arequipa, Perú.
“Reading a Hemingway's short story: The adventure of reading between the lines”

3. Ph.D. Jackeline Benevento (Rowan Univ. Glassboro, New Jersey and Ph.D Karen Jogan (Albright College) Reading, PA. USA. “Teacher Guided Activities for the EFL Classroom, Collaborative Activities for the EFL Classroom and Independent Production Activities for the EFL Classroom”

4. Karen Cadiero-Kaplan (San Diego State Univ.) San Diego, California. USA. “Developing Standards for Language Teachers: Programming Considerations”

5. Margarita Berta-Avila (Sacramento State Univ.) Sacramento, California and Karen Cadiero-Kaplan (San Diego State Univ.) San Diego, California. USA. “Processes of Critical Literacy Building language Learning Communities”


7. Rosemary Orlando (Southern New Hampshire University) Manchester .USA. “Professional Development / Teacher Development through Reflective Teaching”


13. Ph.D Susan Barfield (Montana State Univ.) Billings USA. “The Use of Student Centres in English Language Classrooms and Tri-lingual Curricula Preserving Indigenous Languages”


15. Mg. Kevin Smith (Visiting International Faculty) San Jose , Costa Rica “Teach in the USA with the VIF Program”


25. Mg. Maria Elena Castro Alavedra. (Univ. Nac. de Trujillo – Peru). “Language Practice with real communication in the EFL Classroom. And The role of Games in the Language Teaching”

26. Ph.D Kenton Sutherland (English Language Specialist for the United States Department of State). USA. “The Theories of Multiple and Emotional Intelligences Applied to Language Teaching and Learning, Music and Lyrics: English through Songs using the Lead singer Karaoke Microphone and Fluency Builders and the Accuracy vs. Fluency Controversy”

27. Ph.D candidate Bridget A. Goodman (University of Pennsylvania Philadelphia city). USA “Communicative pronunciation activities and Focus on form”


30. Jo Ann Crandall (Univ. Maryland Baltimore County). USA. “Culture in the Language Classroom and Using pictures to promote writing & interaction”

30. Learning Styles and Total Physical Response: TPR Storytelling, by Mg. Kitty Johnson (US. State Department’ Regional English Language Officer for the Andean countries) Lima USA Embassy).


32. Steve Cawthon (Tucker Middle School in DeKalb County). Atlanta, Georgia. USA. “Closing address: “Continue to make Global Distances Shorter”, Composition rubrics and students checklists and Analyzing Poetry: An introduction”

33. Maritza Sánchez. Librería Peruano Británica - Peru. “Gaining Communication Competence: How to become “All Ears”

34. Ph.D candidate Leticia Zavaleta González (Universidad Nacional de Cajamarca). Peru. “Intercultural Learning and Role of teachers’ Associations”

35. Lila Marisa Maguina Alvarado de Cedron. (Universidad Nacional del Santa) Chimbote Peru. “Instructional Design to teach young learners and How and What to assess in the speaking test”


37. Jill Fidazzo. (Albright College) Reading, PA. USA. “Games and Learning devices and Learning activities”

38. Cristina Middlebrook Schofield. (CCPNA Tacna ). “Teaching students to choose the accurate word”


40. José Luis Ames. (CCPNA Arequipa, Peru ). “Planning & integration of L2 grammar teaching using the PPP approach”

41. Evelyn Pastor C. and José Luis Ames (CCPNA Arequipa ). “Four teaching styles: Which one is your favorite”

42. Christopher Schroeder (CCPNA. Arequipa ). “Integrating Learning Styles and
Múltiple Intelligences so that each English student can learn and English Phonetics made easy”

43. Gonzalo Delgado (CCPNA Arequipa). “Icebreakers and warm-ups for EFL classes and Making the most of Moodle for ELT”

44. Roxana Gomez Basurco ((CCPNA Tacna). “Tips for teaching reading skills”

45. Mg. Lourdes Nancy Talavera Ugarte (San Jose School, CCPNA - Arequipa). “Learning vs. Acquisition: What is the best recipe to teach children? And Reading Strategies as a tool to promote students' autonomy and reading comprehension”


47. Yemile Villalobos – San Francisco de Asis School, Tacna – Peru. “Speak! You can do it!”

48. Jorge Rivera Polanco, Enrique Meiggs School, Moquegua – Peru. “Fun Activities to Use in the Class”
